

Quality Proposals and Financial Stability Proposals

The proposals below are of four types: quality, student success, financial stability and housekeeping. The quality proposals concern the overall quality of the academic experience, with particular attention to performance assessment, the standards for just cause removal as they relate to potential EO Plan violations and the implementation of the new student evaluation instrument in particular courses. The student success proposals address the desired approach to student advising, faculty participation in programmatic review and accreditation, mid-term assessments, keeping attendance as it relates to federal financial aid, use of a university's LMS, remote training and minimizing sabbatical disruptions to the student experience. The financial stability proposals concern the need for the universities to adapt to a changing enrollment environment, if necessary. The housekeeping proposals memorialize sick leave policy, the electronic submission of materials and the use of pronouns throughout the CBA.

Quality

Article VIII-C	Changes to the PTR language that more appropriately reflect assessment of performance and take into consideration the academic judgment of the university's chief academic officer.
Article IX	Updates the standard for "just cause" to include established violations of the Equal Opportunity Plan and misrepresentation of any relevant credentials.
Appendix C-4	MOA addressing the implementation of the new student evaluation instrument for non-lecture and non-laboratory courses.

Student Success

Article XII (Advising)	Acknowledges the importance of a comprehensive and collaborative approach to advising to help students maximize their experience.
Article XII (Programmatic Review)	Memorializes the expectation and practice of faculty participation in essential programmatic and university level accreditation practices.
Article XII (Mid-term Assessment)	Acknowledges the importance of assessment to help students with self-regulated learning and assists universities to identify students who may be struggling and need attention.

Article XII	(Attendance)	Compliance with federal financial aid requirements and the benefits on academic performance via student engagement and learning.
Article XII	(Use of LMS)	Ensures consistency learning environment across campus, allows for better collaboration between students and instructors, and enhances data security.
Article XII	(Remote Training)	Consistent with best practices for providing high quality teaching and ensures faculty are able to adapt and excel with evolving technology.
Article XV		Ensures consistency and quality teaching and advising while minimizing disruption for students.

Financial Stability

Article XX		Enhancing sustainability by increasing limits on part-time instructor assignments.
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Housekeeping

Article VI-Sick leave use for Birth of Baby
Article VIII-Electronic Submission of Materials
Pronouns-Throughout the CBA
Appendix E-4
Appendix G-2 and Appendix G-3